



# **LABOR UNIONS:**

THE FOLKS WHO BROUGHT YOU THE WEEKEND. CHILD LABOR LAWS, OVERTIME, MINIMUM WAGE, INJURY PROTECTION, WORKMENS COMPENSATION INSURANCE, PENSION SECURITY, RIGHT TO ORGANIZE . .ETC.



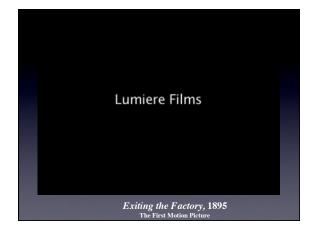
The rise of the American Labor movement and how political issues
reflected social and economic changes.
How the "second industrial revolution" changed the nature and conditions of work.
Grades 5 - 6 What kind of working conditions did unions and children experience?
<ul> <li>How are workers protected from these conditions now?</li> </ul>
<ul> <li>What factors were necessary to achieve skilled and high paying jobs?</li> </ul>
<ul> <li>What were the highest paying jobs during this era?</li> </ul>
<ul> <li>Do these jobs still exist today?</li> </ul>
<ul> <li>Do people today who hold these jobs have the same status in society as their late 19<sup>th</sup> century counterparts?</li> </ul>
Grades 7-8" What affect did the rise of big business have on the number of manufacturing workers needed in American industry?
<ul> <li>Which jobs – both skilled and unskilled – were most affected by change during the period?</li> </ul>
• What were working conditions like at this time? Wages? Benefits? Safety precautions?
<ul> <li>What place did women and children play in this work force? To what degree did there experiences differ from those of the men?</li> </ul>
• What do the sources reveal about the nature and condition of work in the late 19th century.
What comparisons or observations might be made to evaluate the differences between the past and the present day?
pus un ne proch un.
<ul> <li>How did the running of factories by managers change the prior relationship of owners and workers?</li> </ul>
• How did How did workers respond to the increasingly impersonal nature and strict
Grades 9-12 metables of factory work?
<ul> <li>Why did early labor unions refuse to admit women? Why did the Knights of Labor admit women as members while other unions did not?</li> </ul>
women as memoers while other unions ald not? • How did the employment of African American women different from immigrant and native-
born white women?

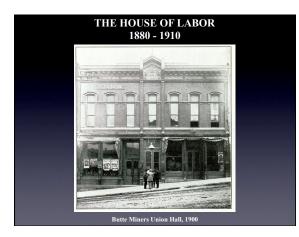
# The Rise of national labor unions and the role of state and federal governments in labor conflicts. "How did William Syrin: Torence Powderley, Mary Harris "Medner," Jones, Jones Myere, Eugene V. Bols and Samuel Gompers influence history: How effective was she or he in promoting the interests of the werkers? "How the werkers," "Hystemsing grow in factories and mines during the late 19th century? "How do workers solve their problems today." "How do workers solve their problems today." "How do workers solve their problems today." "How do workers solve their problems today? "How do workers solve their problems today." "How do workers solve their problems today." "How do workers solve their problems today? "How do workers solve their problems today." "How do work efficient for the problems today." "How and work did the Knights of Labor display recide hostility to the Chinese in contrast to their policy toward African. American and woren workers? "Why did theray Frick feel that he was differed means when he argued that the ense spirit of republicamism." How and work different. "Why did Herry Frick feel that he was differed in Morkers helice their actions were in the two sequences." "Why did Herry Frick feel that he was differed mean when he argued that the ense of the problems for the do you suppore? "Why did Herry Frick feel that he was differe

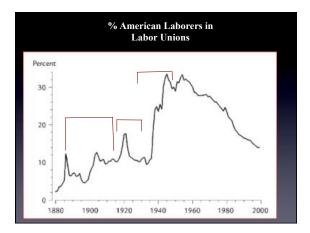
Was (person, strike, organization) effective in promoting the interests of workers?



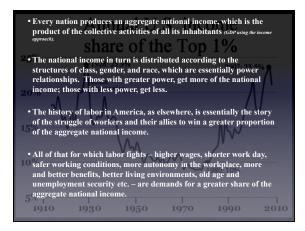




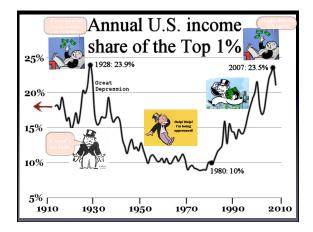


























If the workingman is doing so well, why the upsurge of labor insurgency during this period?

BUSINESS ACTIVITY HAS BEEN COMPUTED ON THE BASIS OF PIG IRO SUMPTION: COAL, RAIL AND LOCOMOTIVE PRODUCTION: CANAL AND BA MILES: CONSTRUCTION OF NEW RAILROADS AND OF SHIPS, AND BLAST +40

The era's principal economic growth occurred during the 1880s, in contrast with the generally de-pressed levels of the 1870s and 1890s; however, there was some fluctuation throughout. Declining wholesale prices from 1882 to 1898 coincide with the rising farm discontent.

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BUSINESS ACTIVITY, 1876-1901

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PRICE SCALE 180

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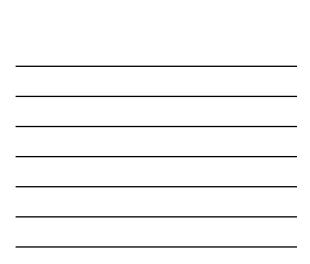
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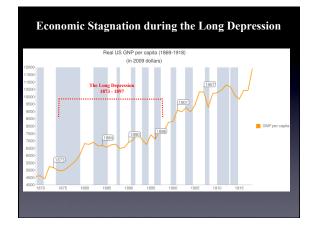
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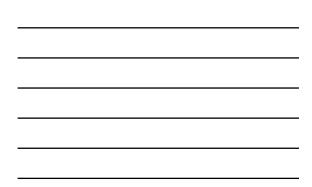
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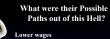
# The Leisure Class in Hell

### Gilded Age Hell

Capitalists faced an upward trend in real wages accompanied by falling prices and profits.

Capitalists faced growing competition that required greater investments in fixed capital (machinery) in order to retain market share through lower costs and prices.

And, therefore, with the profit margins dropping, they felt dissatisfied with their share of the national income.



Educi wages

Mechanize production by replacing skilled craftsmen with machines, thereby increasing bor productivity and profits.

Create monopolies, cartels, or oligopolies, which would allow them to reduce competition and thereby maintain prices at a higher level by lowering output, and restricting competition.

Why not try all of the above?



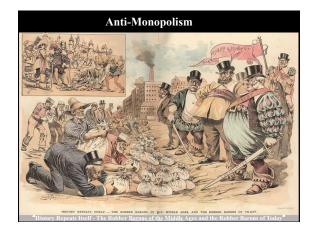
• Labor Theory of Value

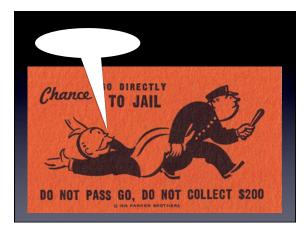
• Labor and Skills as Property

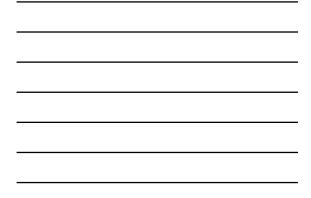
• U.S.' Two Class System: Producers and Non-Producers

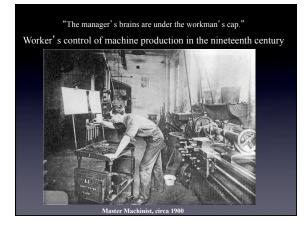
• Wage labor is Slavery

• "Manliness" and Patriarchy



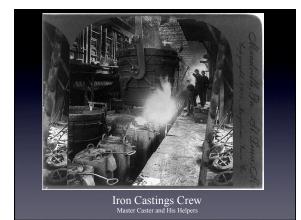


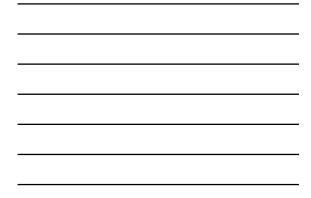




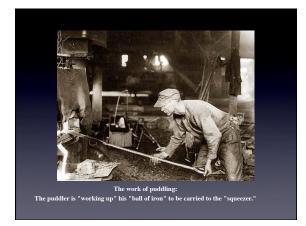
"The manager's brains are under the workman's cap." Worker's control of machine production in the nineteenth century The Functionally Autonomous Craftsman Mutualistic Ethic • The Stint • "Manly Bearing" toward the Boss and Fellow Workers Union Work Rules Mutual Support through Sympathy Strikes Unions and Direct Political Action

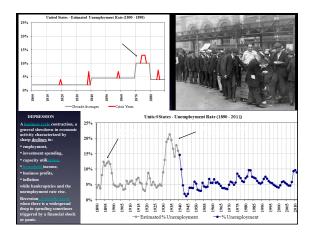
Master Machinist, circa 1900



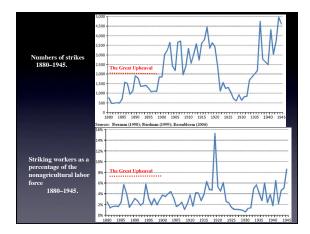




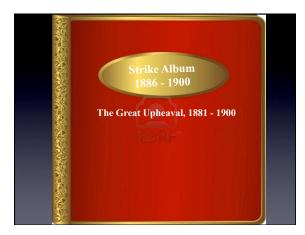


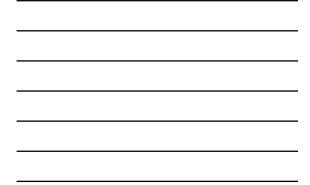


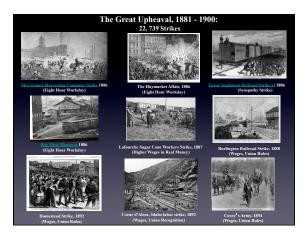


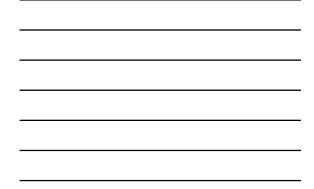


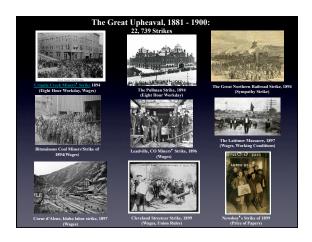






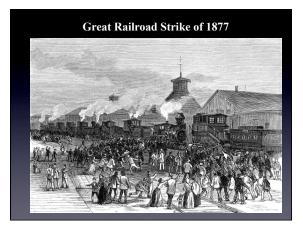


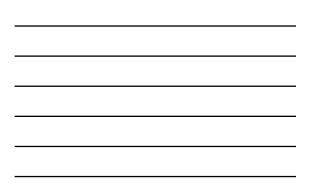












# Knights of Labor (1869 - in decline by 1887)

Social Reform Union: (1) Prohibition of <u>child</u> onvi<u>ct labor</u>, and contract labor (the importation of oreign laborers, particularly Asians, under the iontract Labor Act of 1864); (2) advocated worker fety and weekly pay laws, and a graduated income • 5

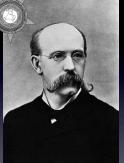
"One Big Union": Organized all workers egardless of their skill (KOL was an *indust* n contrast to the AFL which was composed *unions*). 600,000 members in 1886. ed of craft

ocated arbitration rather than strikes. • Ac

• Advocated government ownership of railroads and telegraph companies.

Advocated Producers Cooperatives to re place the wage system.

mitted African-Americans, women, but exclude as and permitted segregated KOL chapters in fourth. Excluded bankers, doctors, diracturers, liquor dealers from membership use they were "unproductive members of the second s

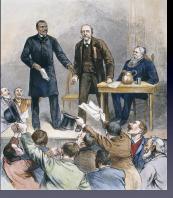


Terence V. Powderly 1849 - 1924 KOL Grand Master, 1877 - 1893



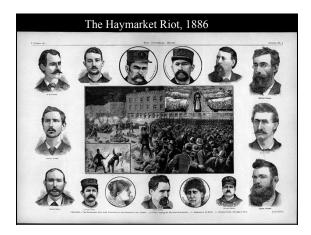
Richmond, Virginia- 10th Annual C the Knights of Labor

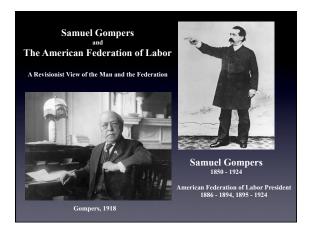
Frank Farrell, colored delegate of istrict Assembly 89, introduces rand Master Workman Terrence owderly to the convention."







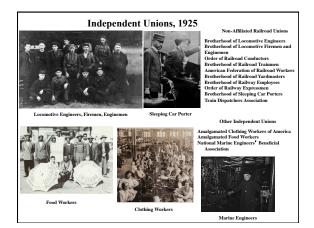






A.F.L. Unions, 1924		
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### Samuel Gompers and the A.F.L.: "Business Unionism" or "Pure and Simple Trade Unionism"

### Craft Unionism

• Accepted Wage Labor and refused to call for its abolition.

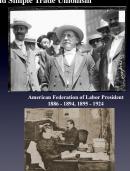
• Advocated the tactical use of strikes sympathy strikes, and boycotts

Spurned political activity

• Forbad Discrimination on the basis of gender or race.

• Accepted Corporate Capitalism as the necessary, but not the sufficient, condition for worker's economic liberty.

• Preached the Philosophy of "More."



# "What does the Working Man Want?"

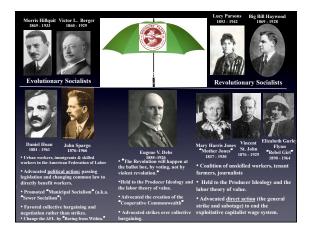
## More!

"American workers want "more" - More leisure, more rest, more opportunity", for going to the parks, of having better homes, of reading books, of creating more desires. If the red x still apears, you may have to define the

We want more school houses and fewer jails; more books and fewer arsenals; more learning and less vice; more steady work and less crime; more leisure and less greed; more justice and less revenge; in fact, more of the opportunities to cultivate our better natures, to make manhood more noble, womanhood more beautiful and childhood more happy and bright. These in brief are the primary demands made by the Trade Unions in the name of labor. These are the demands made by labor upon modern society and in their consideration is involved the fate of civilization.

We are tired of sympathy without relief. Mustard without beef. We ... declare that political liberty without economic independence is illusory and deceptive. Only when we gain economic independence can our political liberty become tangible and important."







# The Milwaukee Model

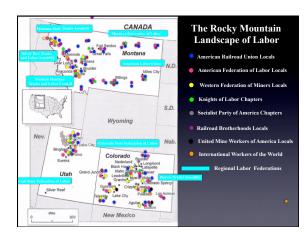
# Municipal Socialism

 Sought honest and efficient city government important in an era marked by machine politics, official corruption, ineptitude and indifference.

 Sought to institute public ownership of city utilities, such as power, sewer, and water.

 Sought to create a municipal fuel yard which would sell coal and wood to consumers at cost.
 Sought to enforce municipal sanitation and health standards, many of which were on the but unenforced.

 Sought to create public hospitals to provide free of low-cost health services based on income.
 Promised to improve the quality of life for the working class by building public parks, playgrounds recreational facilities, and "comfort stations." "House-Cleaning Time" Louis Duncan Butte's Socialist Mayor







- Non-Partisanship ("Anti-Partyism")
- A "Living Wage" is not Wage Slavery

• Mutualism







