

Biographies of the Nation Teacher Project: Instructional Plan Components

Teacher's Name _____ Grade (s) _____ Content area (s) _____

Project Components:

- 1. Essential question** (Relates historic individual's life or the critical event to the larger key understanding of historical events):
- Historical Process Dramatic Moment
 Critical Event Historical Figure(s)
- Includes a **statement of the standard(s)** and learning objective from the National Standards that reflects the focus, the central idea(s) of the project.
- 2. Includes researched historical background** of the selected image set *within the wider context of the historical events of the time.*
- Accurate Content and context appropriate for Instructional Plan
 Focused
 Clear
- 3. Includes a guided discovery activity/student learning activity**
- Interactive Connects to essential question
 Provides opportunities to read and interpret primary sources Other:
 Activities are tied to the historical focus of the lesson

Integrates primary source documents and/or images (These include, but are not limited to):

- Photographs Engravings Documents (Congressional records, Broadsides, Advertisements, Fliers, Legal documents, etc.)
 Paintings Other historical, visual representations
 Maps Letters
 Cartoons Journals
 Posters
 Prints
 Lithographs
 Historical Fiction or Non-Fiction (a story like Upton Sinclair's, *The Jungle*, can be included in this category.)
- Use of Primary Sources:**
- Includes **at least two** primary source for students to analyze and discuss (The sources should exemplify the focus of your lesson(s). One can serve as a focal point for class discussion and another can be a supporting image or historical document that challenges, confounds, or corroborates the central idea(s) of the primary image.
 Supporting primary sources that bring additional evidence to bear on the topic.
- 4. Includes a student Assessment Plan and samples of student work:**
- Assessment authentically measures student understanding of content in Instructional Plan
 Provides full set of responses or exemplars at high, medium and low levels of performance.
 Includes rubric, scoring guide, or answer sheet
 Allows students to demonstrate learning in multiple ways
- 5. Includes bibliography and suggested resources**
- Historically accurate Appropriate for lesson
- 6. Includes a Reflection Journal** that describes:
- What went well? What did the teacher learn from student pre-post assessment results?
 What can be improved?
 What might be done differently next time?