

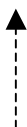
Teacher Application
Biographies of the Nation Teaching American History Project
Great Falls, Helena, and Bozeman Public Schools

Please read the attached brochure that describes the requirements for participation in this project before filling out this application.

Your Name: _____

District: _____ **School:** _____

Grade(s)/ Subject(s): _____
(Current Year)



(Elementary school teacher applicants: List the aspects of American history do you teach as part of your social studies curriculum?)

Home Address: _____
(Street or P.O. Box)

_____ *(City)* _____ *(Zip)*

E-Mail: Work: _____ **Home:** _____

Work Phone: _____ **Home:** _____ **Cell:** _____

Please circle the number of years you have taught including this year: 1-3 years 4-6 years 7-9 years 10 or more years

1. Do you have a undergraduate degree in history? Yes No

If yes, the year your degree was awarded: _____

2. Do you have a graduate degree in history? Yes No

If yes, the year your degree was awarded: _____

3. How long have you taught history? _____ years. American history? _____ years.

4. In what year did you last complete a college course in history: _____

Title of the course: _____

5. What history-centered professional development that you completed in the past five years?

Title: _____ Date(s): _____

Title: _____ Date(s): _____

Title: _____ Date(s): _____

Title: _____ Date(s): _____

6. We are interested in recruiting teachers who, by choice or assignment, frequently switch grade levels and subjects such that they have not been able to achieve competence in American history content and pedagogy.

Is this true for you? Yes No

If "Yes", please explain your situation: _____

7. Students sometimes struggle in their efforts to learn history. In your opinion, which of the following factors contribute to the difficulties of teaching and learning history? Check those that contribute and then rank order them from the most critical factors to the least.

X Rank (1 being the most critical, etc.)

		Lack of grade-appropriate textbooks and printed material.
		The reading levels of history textbooks are too difficult.
		Students' lack motivation and interest in history.
		There are few effective and engaging techniques for teaching history.
		Students lack background knowledge for the history content.
		Students' unfamiliarity with specialized history content vocabulary.
		Students lack study/memory techniques to organize and retain information.
		Students lack skills in using support resources (maps, charts, tables, etc.).
		Students don't know how to effectively extract information and meaning from written material, text, and textbooks.
		Lack of materials that might interest students in history and motivate them to study it.

8. I have read the attached brochure outlining the scope, compensation, and responsibilities for participation in the *Biographies of the Nation Teaching American History Project*.

Signed: _____ **Date:** _____