

Biographies of a Nation

Instructional Plan

People Who Shaped America Social Network

Bonnie Jensen

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People Who Shaped America Social Network
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East Middle School
Great Falls, MT

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Lesson Topic: Researching and creating a social network project for people who shaped America.

Essential Question: How did early influential Americans impact what our country is today?

Curriculum Standards and Benchmarks-Great Falls Public Schools

CS1: Students access, synthesize, and evaluate information to communicate and apply social studies knowledge to real world situations

- 1.1 Apply the steps of the inquiry process
 - Identify question or problem
 - Locate and evaluate potential resources
 - Gather and synthesize information
 - Create a new product
 - Evaluate product and process
- 1.2 Assess quality of information
 - Primary and secondary sources
 - Point of view
 - Embedded values of author

CS4: Students demonstrate an understanding of the effects of time, continuity, and change on historical and future perspectives and relationships

- 4.1 Interpret the past using a variety of sources and evaluate the creditability of sources used.
 - Biographies

- Documents
- Diaries
- Internet
- Primary source material

4.1.2 Analyze historical documents and events influencing history

4.2 Describe how history can be organized and analyzed using various criteria

Depending on the time period and the person selected, one or more of the following national standards would be addressed.

National Standards

Era 2: Colonization and Settlement (1585-1763)

Standard 1: Why the Americas attracted Europeans, why they bought enslaved Africans to their colonies, and how Europeans struggled for control of North American and the Caribbean.

Standard 2: How political, religious, and social institutions emerged in the English colonies.

Standard 3: How the values and institutions of European Economic life took root in the colonies, and how slavery reshaped European and African life in the Americas.

Era 3: Revolution and the New Nation (1754-1820s)

Standard 1: The causes of the American Revolution, the ideas and interests involved in forging the revolutionary movement, and the reasons for the American victory.

Standard 2: The impact of the American Revolution on politics, economy, and society.

Standard 3: The institutions and and practices of government and how they were revised between 1787 and 1815 to create the foundation of the American political system based on the U.S.

Lesson Materials:

- Computers with access to the internet
- Lesson expectations, selection of person, quizzes, rubrics, data bases (available through the EMS library site), and other websites were provided on the Moodle Site
- Books-**biographies**

Lesson Sequence

Day 1:

- Introduce by reading quotes by early influential Americans discuss what the quote says about the person
- Discuss with the students that many different early Americans made an impact on our nation
- Select early American using Moodle
- Librarian discusses the importance of data bases and demonstrates to the students how to use databases.
- Students were shown how to cite their sources and how data bases often have the proper citation already done for them
- Students start researching using the day one rubric and put the notes into the day one template/rubric.
- Students will take a Moodle quiz that monitors their progress.

Day 2:

- Review how to use data bases and other sources to interpret the past.
- Students continue to research using data bases, biographies and websites provided on Moodle following the day two rubric.
- Students take notes on the provided template/rubric.
- Students will take a Moodle quiz that monitors their progress.

Day 3:

- Students continue to research using data bases, biographies and websites provided on Moodle following the day two rubric.
- Students take notes on the provided template/rubric.
- Students will take a Moodle quiz that monitors their progress.

Constitution and the Bill of Rights.

Era 4: Expansion and Reform (1801-1861)

Standard 1: United States territorial expansion between 1801 and 1861, and how it affected relations with external powers and Native Americans

Standard 2: How the industrial revolution, increasing immigration, the rapid expansion of slavery, and the westward movement changed the lives of Americans and led toward regional tensions.

Standard 3: The extension, restriction, and reorganization of political democracy after 1800.

Standard 4: The sources and character of cultural, religious, and social reform movements in the antebellum period.

Context and Content Background: Many different early Americans' beliefs, actions and political views influenced what the United States is today. We are able to learn and interpret the past through the use of biographies and primary sources.

Lesson Focus: Through the use of biographies and primary sources, we are able to learn and interpret the past.

- The student will select an early influential American who lived in the time period of 1770-1850 who made an impact on the United States.
- The student will research using biographies, primary sources and data bases to find biographical information, the person's beliefs, actions, political views and their influence and impact on the United States.
- The student will complete a social network project using a template on the person selected following a rubric.
- The student will present the project.

Day 4:

- Ask the students how many have Facebook or My Space
- Discuss the kinds of information that are put on Social Networks
- Introduce the project template
- Students input the information into the template using their notes.
- Stress that they are to write in first person as if they are the person that they researched.

Day 5:

- Discuss the status posts on the template.
- Discuss that the status posts are to be historically relevant and important.
- Stress that they are to write in first person and that the status posts need to include date along with thoughts and feelings in regard to the event in the status post.

Day 6:

- Submit notes through Moodle
- Submit project through Moodle
- Complete the two reflection questions on Moodle

Day 7;

- Complete a Works Cited page using the proper format
- Submit the final copy on Moodle

Extension activity:

- Students wrote the quote of the person they researched on paper for display in the classroom
- Quotes are brought into instruction as applicable

Assessment

- Formative assessments: Take notes on daily template/rubrics and daily Moodle quizzes
- Summative assessment: Project graded using final rubric

- Summative assessment: Reflection questions on Moodle
 - How did your person's ideas, actions and beliefs impact what our country is today? Go into detail and write a paragraph with at least 8-10 sentences.
 - Discuss how your choices, ideas and actions influence the community and country. Write at least one paragraph of 6-8 sentences.

Reflection on Unit/Lesson

This was a comprehensive project in which I work collaboratively with the librarian and our technology instructional coach. Both other staff members were crucial in the development of this project. Next year as freshman in high school, students are required to use data bases to complete a comprehensive project. The librarian at our school communicated with the librarian at the high school where most of my students will attend next year as to the requirements of the project they will complete next year. I kept these expectations in mind when developing the lesson, expectations and rubric. The technology instructional coach developed the template for the project and gave feedback during and after the lesson was completed.

Challenges:

- One of the challenges of this project was that the students wanted to immediately go to a search engine such as Google to find the information. As teachers, we kept stressing that they needed to use the biographical information provided on the data bases, the websites provided on Moodle or books (biographies). We continued to discuss the importance of evaluating information that is on the internet.
- Many did not want to take the time to read the information and interpret it on the third day in particular.
- Time management is an issue with many of my students, so the daily quizzes were developed to help them monitor their progress. Students were frustrated with this the first day, but once they realized that they were quizzed at the end of each day it went better.
- Many students had much difficulty writing in first person and they didn't seem to understand that they were writing as if they were the person.
- The status posts were difficult for many students as they had to take the information researched, paraphrase it and write it as if they were the person. Many did not select historically relevant material or events and others wrote it as a report. A few literally copied and pasted the information from the resource.
- Some students had difficulty with the political beliefs portion as they were only looking for a political party.
- In trying to provide a culturally diverse group of people, it was difficult for some students to find information on their person (i.e. Crispus Attucks).

Strengths:

- Students were engaged for the most part throughout this lesson.
- Many students realized the importance of using the biographical data bases and the websites provided. The librarian stated that several students later in a different class stated to other students not in my class the purpose of the data bases.
- The daily rubrics and quizzes helped keep most students on task.
- Many were excited about the final project—social network and were able to connect it to their personal experience of using a social network.
- Students liked finding quotes on their person. When they did the extension activity a week later on the quotes, many students were talking about why they chose the quote they did. Earlier in the year we discussed what quotes tell us about a person's character. It was my observation that most of the students were applying this concept.
- Most of the students did well on the reflection question on their person made an impact on the United States if they completed the project on time.

Future revisions:

- Add another day for researching
- Consider limiting the list of people and a narrower time period
- Add daily impromptu speeches while working on the project where students' names are selected, and they have to give a one minute speech as if they were the person. This would hopefully help students with writing in first person.
- Add a stronger introduction to project. Students would give a one to two minute speech in a small group on the History of You? Students will tell about themselves.
- Spend more time introducing status posts, discussing what makes a good post and why the event is impactful.
- Present the project as a visual museum to other students, parents and administrators.

Interdisciplinary options:

- This project would work well as an interdisciplinary unit with English in particular. To truly emerge the student into the life of the person selected, they could read a biography on the person in English. The unit could be developed collaboratively with the English teacher.
- Connections to the other curricular areas could also be made.

Famous Historical Quotes

A government of laws, and not of men.

[John Adams](#)

I must not write a word to you about politics, because you are a woman.

[John Adams](#)

In politics the middle way is none at all.

[John Adams](#)

Liberty cannot be preserved without general knowledge among the people.

[John Adams](#)

Our country may be likened to a new house. We lack many things, but we possess the most precious of all - liberty!

[James Monroe](#)

Associate with men of good quality if you esteem your own reputation; for it is better to be alone than in bad company.

[George Washington](#)

I have always been afraid of banks.

[Andrew Jackson](#)

A Bill of Rights is what the people are entitled to against every government, and what no just government should refuse, or rest on inference.

[Thomas Jefferson](#)

A well regulated militia, composed of the body of the people, trained in arms, is the best most natural defense of a free country.

[James Madison](#)

With me it is exceptionally true that the Presidency is no bed of roses.

[James K. Polk](#)

An investment in knowledge always pays the best interest.

[Ben Franklin](#)

When you rise in the morning, give thanks for the light, for your life, for your strength. Give thanks for your food and for the joy of living. If you see no reason to give thanks, the fault lies in yourself.

[Tecumseh](#)

"...remember the ladies, and be more generous and favorable to them than your ancestors. Do not put such unlimited power into the hands of the Husbands. Remember all Men would be tyrants if they could. If particular care and attention is not paid to the Ladies we are determined to foment a Rebellion, and will not hold ourselves bound by any Laws in which we have no voice, or Representation."

— [Abigail Adams](#)

If society will not admit of woman's free development, then society must be remodeled.

[Elizabeth Blackwell](#)

Every great dream begins with a dreamer. Always remember, you have within you the strength, the patience, and the passion to reach for the stars to change the world.

[Harriet Tubman](#)

The past, the present and the future are really one: they are today.

[Harriet Beecher Stowe](#)

Those who stand for nothing fall for anything.

[Alexander Hamilton](#)

People Who Shaped America

Many different early Americans' beliefs, actions and political views influenced what the United States of America is today. We are able to learn and interpret the past through the use of biographies and primary sources. You will select an early notable American (Pre-Revolutionary War to 1859), research through the use of biographies and primary sources and complete a project on the person selected. Be sure to follow the template and rubric.

Guiding question:

- **How did early notable Americans influence what our country is today?**

Learner Outcomes:

- **I will research using biographies and primary sources a selected notable early American (pre-Revolutionary War to 1859) and explain their beliefs, actions, political views and their influence on the United States.**
- **I will explain the power of ideas.**
- **I will explain how my own choices, ideas and actions influence my community and country.**

People Who Shaped America

Notes Template/Rubric

Day 1—January 14th

___ List References:

___/1 Full Name:

___/1 Sex:

___/1 Birthdate:

___/1 Hometown:

___/2 Children:

___/5 Family:

___/1 Relationship (married, single, widowed, divorced):

___/5 Political party/views:

___/5 Religious views:

Day 2-January 18th

___ List References:

___/8 Biography

___/5 Favorite quotation:

___/5 Education:

___/5 Work:

___/5 Activities/Interests:

Day 3-January 19th

___ **List References**

___/10 **Three friends (People that they know or associated with)
Hyperlink to picture/biography:**

___/15 **Four to five statements in 1st person that are historically
accurate regarding events attended**

___/10 **Links to references:**

___/15 **Spelling and grammar accurate**

___/100 **Total**

Days 4-5 January 20th-21st

Put information in Facebook Template

Expectations:

Day 6-January 24th


Moodle-Reflection Questions

People Who Shaped America Social Network Rubric

___/1	Full Name (first and last name)
___/1	Picture
___/1	Gender
___/1	Birth date
___/1	Hometown (include state or colony)
___/1	Children
___/1	Spouse
___/1	Relationship (married, single, widowed, or divorced)
___/3	Political beliefs
___/2	Religious views
___/10	Biography: Write a brief summary that doesn't repeat previous information (2-3 sentences)
___/2	Known quote by the person or a quote about the person
___/2	Education
___/5	Work (chronological order of work history)
___/5	Activities/Interests-What did they like to do? What groups were they involved with?
___/10	Names and pictures (or a picture to symbolize the friend) of three friends
___/20	Four to five status posts (new information) <ul style="list-style-type: none">• Historically accurate event they were involved with that impacted the U.S.• Write in 1st person with thoughts and feelings about event• Include dates and put status posts in chronological order with most recent on top• Paraphrase
___/5	Grammar and spelling correct
___/5	Wrote in 1 st person
___/5	Included all required information
___/3	The person comes to life
___/5	Layout
___/10	Presentation
___/100	TOTAL POINTS


Preview Day 1 Quiz January 14th

[Start again](#)

- 1**  I've written down or typed all of my citations (references) that I have used to find my information today. I also included citations for my pictures.


Marks: 2

- Answer:
- True
 - False

- 2**  I listed the full (first and last)name of my person.

Marks: 1

- Answer:
- True
 - False

- 3**  I have found and saved on my z drive (in my image folder) an appropriate picture of my person.


Marks: 1

- Answer:
- True
 - False

4  I listed the gender (male or female) of my person.


Marks: 1

- Answer: True
 False

5  I listed the correct birthdate of my person.

Marks: 1

- Answer: True
 False

6  I listed the correct hometown of my person.

Marks: 1

- Answer: True
 False

7  I listed the correct children of my person.


Marks: 1

- Answer: True
 False

8  I listed the correct spouse of my person.

Marks: 1

- Answer: True
 False

9  I listed the correct relationship (married, single, widowed or divorced) of my person.

Marks: 1

- Answer:
- True
 - False

10  I listed the correct political party/view of my person.

Marks: 2

- Answer:
- True
 - False

11  I listed the correct religious view of my person.

Marks: 1


- Answer:
- True
 - False

Save without submitting

Submit all and finish


Preview Day 2 Quiz January 18th

[Start again](#)

- 1**  I've written down or typed all of my citations (references) that I have used to find my information today. I also included citations for my pictures.

Marks: 2

- Answer:
- True
 - False

- 2**  I wrote a brief biography of 2-3 sentences about my person.


Marks: 5

- Answer:
- True
 - False

- 3**  I found and wrote down a known quote of my person.

Marks: 5

- Answer:
- True
 - False

- 4**  I wrote down the education of my person.

Marks: 5

- Answer:
- True
 - False

5 


I listed at least four statements about the events from the first person point of view that are historically accurate.

Marks:
10

- Answer:
- True
 - False

Save without submitting

Submit all and finish


 Moodle Docs for this page

ExcSS

You are logged in as Bonnie Jensen (Logout)

Preview Day 3 Quiz

[Start again](#)

- 1**  I've written down or typed all of my citations (references) that I have used to find my information today. I also included citations for my pictures.

Marks: 5

- Answer: True
 False

- 2**  I researched and listed three friends/associates of my person.

Marks: 5

- Answer: True
 False

- 3**  I found pictures of my friends/associates and saved them on my z-drive.

Marks: 5

- Answer: True
 False

- 4**  I researched and listed at least four events that my person participated in.


Marks: 5

- Answer: True
 False

5  I listed the work experience of my person.

Marks: 5

- Answer:
- True
 - False

6  I listed the activities and interests of my person.

Marks: 5

- Answer:
- True
 - False

Save without submitting


Submit all and finish

 Moodle Docs for this page

ExcSS

You are logged in as Bonnie Jensen (Logout)

facebook Home Profile Find Friends Account



Relationship Status

Spouse

Children

Personal Information [Edit](#)

Full Name

Gender

Birthdate

Hometown

Education and Work [Edit](#)

Education

Work

About Me [Edit](#)

Political Party/Views

Religious Views

Biography

Favorite Quotation

Activities/Interests

To add information to your Facebook page, go to your tool bar and click "Insert".

Then, place your cursor next to the information title and draw an appropriately sized text box.

Type in the information, making sure to use correct information and spelling.

All bolded titles should have information next to them or under them that you added.

Don't forget to "insert" a profile pic and pictures of your "friends" and resize them to make them fit and look right.

The image shows a screenshot of a Facebook profile page. At the top, there is a blue navigation bar with the Facebook logo on the left, a search bar in the center, and links for Home, Profile, Find Friends, and Account on the right. Below the navigation bar, the profile page is visible. On the left side, there is a profile picture placeholder and a 'Friends' link with an 'Edit' icon. The main content area is titled 'Wall' and contains five 'Status' entries. On the right side of the wall, there is an 'Edit' link. A large text box is overlaid on the right side of the page, containing the following instructions:


To add information to your Facebook page, go to your tool bar and click "Insert".


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facebook  Search Home Profile Find Friends Account




Relationship Status
Seperated
Spouse
None; Married briefly twice.
Children
None

Personal Information [Edit](#)
Full Name Thomas Paine
Gender Male
Birthdate January 29, 1737
Hometown Thetford, Norfolk-England

Education and Work [Edit](#)
Education Just enough to enable me to master reading, writing, and arithmetic.
Work English-American writer and political pamphleteer.
Know papers: Common Sense and 16 Crisis papers

About Me [Edit](#)
Political Party/Views Republican
Religious Views Deist, oppose organized religion
Biography
Known English-American writer in the late 1700's and early 1800's. I wrote a paper called *Common Sense*. It was an influential paper during the American Revolution.
Favorite Quotation
"These are the times that try men's souls." -Me
Activities/Interests
Writing, and coming up with new inventions. I am concentrating on an iron bridge without piers and a smokeless candle. Part of the Sons of Liberty, an organization to break away from England.

Online Friends (28) 

facebook Search Home Profile Find Friends Account

Wall Edit

Status

My paper *Common Sense*, came off the press. I felt very proud of my paper and the success that it is becoming. I put my idea on paper that we should not just revolt against taxation, but America should demand independence.

January 10, 1776 Like Comment

Status

My 16 papers of *Crisis* have now been issued. Each one I signed Common Sense. I thought that my papers were very influential and I was happy with what I had done. My papers are a great contribution to the patriot cause.

March 13, 1783 Like Comment

Status

I got out of prison today . I was very ill, but readmitted to the National Convention. I am happy to get out of jail, but am very sick and miserable.


November 4, 1794 Like Comment


Status


I sailed for the United States today. I was glad to be going back to America and see what happened since I left. But when I got there I quickly found out that all I had done was forgotten and I was only known as the world's greatest infidel.

September 1, 1802 Like Comment

Friends Edit


Nathanael Greene



Ben Franklin


Silas Deane

Online Friends (28)

facebook Home Profile Find Friends Account ▾

Wall [Edit](#)



Status August 25th 1866
I am working for racial justice and women's rights. I think that was brave of me to step up and say "this isn't fair, women need rights too" and for racial justice.


Status April 12th 1861-1865
I am working as a nurse, cook, scout, and spy during the Civil War. That is a lot of jobs to take care of. I think that was weird that I had so many jobs to take care of and I did take care of them.


Status June 1st 1863
I helped Colonel James Montgomery free plan to free slaves from plantations along the Combahee River in South Carolina. I think that was brave and cool for me to free slaves.


Status January 5th 1850
I am working on the Underground Railroad and I enjoy helping so many slaves escape. I think that is really awesome that I could help so many slaves escape and be free.

Status July 15th 1849
I used my labors for self discipline and set myself the goal of escaping to the North. I accomplished this goal when alone and on foot I ran away from the plantation in the middle of the night and followed the north star to free land in Pennsylvania. I think this was very brave of me to just one night run away. I was really scared to run away because I didn't want to get caught.


Friends [Edit](#)


Frederick Douglass


James Montgomery


John Tubman

facebook 1 1 5 Search Home Profile Find Friends Account



Relationship Status
Married

Spouse John Tubman
*left him in 1849
Nelson Davis
*new husband in 1869

Children NONE

Personal Information [Edit](#)

Full Name Harriet Tubman
Gender Female
Birthdate 1820
Hometown Dorchester, Maryland

Education and Work [Edit](#)
I am a slave and I don't have proper education. I have no formal education because the slave owners didn't want us to know how to read and write.

Education

Work I am a slave; I work as a nurse, cook, spy, and a scout for the Union Army. I work as a conductor for the underground rail road. After the Civil War I worked for rights for racial justice and women's rights.

About Me [Edit](#)

Political Party/Views I don't want slavery.


Religious Views Christian

Biography I escaped from slavery in the southern United States. I then helped lead many other runaway slaves to freedom. I also served the Union during the American Civil War.

Favorite Quotation "I had crossed the line. I was free; but there was no one to welcome me to the land of freedom. I was a stranger in a strange land."

Activities/Interests I am interested in the underground railroad as a conductor, and helping others to freedom.

facebook Home Profile Find Friends Account



Personal Information [Edit](#)

Full Name Daniel Boone
Gender Male
Birthdate November 2nd, 1734
Hometown Reading, Pa.

Relationship Status
Married

Spouse
[Rebecca Bryan](#)
Anniversary – Aug. 14th, 1756

Children
10 children

Education and Work [Edit](#)

Education none
Work Hunter, Explorer, Frontiersman, Teamster, Blacksmith

About Me [Edit](#)

Political Party/Views I am not quite sure
Religious Views I believe in the Lord and Jesus Christ
Biography Hello. My name is Daniel Boone. I am an American frontiersman and explorer. I am married to Rebecca Bryan and have a lovely daughter named Jemima.
Favorite Quotation I have never been lost, but I will admit to being confused for several weeks.
Activities/Interests Frontiersman, Hunter

To add information to your Facebook page, go to your tool bar and click "insert".

Then, place your cursor next to the information title and draw an appropriately sized text box.


Type in the information, making sure to use correct information and spelling.

All bolded titles should have information next to them or under them that you added.

Don't forget to "insert" a profile pic and pictures of your "friends" and resize them to make them fit and look right.

facebook Home Profile Find Friends Account

Wall Edit



Status
I am finally rich beyond my wildest dreams! I now own over 100,000 acres of land! I am afraid this will be my last post. There is no access to this Facebook in the country.
1782


Status
I was captured AGAIN by Indians. This time, I was accepted as a member of the Indian Community. I was making the Indians BELIEVE that I loved the new life. I waited for the perfect time, and I escaped.
1778

Status
I finally led an expedition through the Cumberland Gap that stretched from Virginia to Kentucky. Thousands of settlers followed it into Kentucky. I feel like I accomplished something great.
1775


Status
Even though I respect Indians, they captured me 4 times! They would release me after holding me captive for a brief amount of time.
1771

Status
I traveled to Kentucky with my good friend [John Finley](#) and my brother today. Well, it could have been Kentucky... I hope it was because it is my dream to travel there.
1769


Friends Edit



[Rebecca Bryan](#)



[Richard Henderson](#)



E. Braddock
[Edward Braddock](#)

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facebook

Home Profile Find Friends Account ▾



Personal Information ✎ Edit

Full Name Patrick Henry

Gender male

Birthdate May 29, 1736

Hometown Studley, Virginia

Relationship Status

Married

Spouse

Sarah Shelton

Children

6 Kids

Education and Work ✎ Edit

Education Went to a local school and was tutored by my father

Work Lawyer

About Me ✎ Edit

Political Party/Views I am a patriot and a Federalist

Religious Views I opposed church

Biography

I lead Virginia politics for 30 years. When I was 35 I was married and had 6 kids. I am known as a radical.

Favorite Quotation

“Give me liberty or give me death”

Activities/Interests

I was with the Sons of Liberty

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facebook Home Profile Find Friends Account ▾

Wall Edit


Status
 -In the Virginia ratification convention of 1788, While my fellow leaders and I were talking about the adoption of a new Constitution, I said that I opposed the adoption because it contained no "bill of rights". I said that Under the Constitution it would become merely one great consolidated national government of the people of all the States.


Status
 -January 18, 1773 my letter to Robert Pleasants. I shall honor the Quakers for their noble Effort to abolish Slavery. It is equally calculated to promote moral & political Good.


Status
 - March 27, 1769 In the church I go to. Men may cry peace! Peace! But there *is* no peace! The war has actually begun! The next storm that sweeps from the North will bring to our ears the clash of guns firing! Our brothers are already in the field. Is life so dear, or peace so sweet as to be purchased at the price of chains and slavery? Forbid it, Almighty God! I know not what course others may take, but as
Status for me, give me liberty, or give me death.

Status
 - June 17 1768 Part of a speech in which I said that Parliament had no power to tax Caesar and his Brutus; Charles the First, his Cromwell; and George the Third... In the middle of my speech I heard people scream Treason! Treason! I stopped for a moment and I coolly finished. And George the Third may profit by their example. If *this* be treason, make the most of it!
Status

Friends Edit


Paul Revere


Ben Franklin


James Otis

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facebook

Home Profile Find Friends Account ▾



Personal Information ✎ Edit

Full Name Anne Hutchinson.

Gender Female.

Birthdate July 17, 1591.

Hometown Alford.

Relationship Status
Widowed.

Spouse
William Hutchinson.

Children
11.

Education and Work ✎ Edit

Education

Work

About Me ✎ Edit

Political Party/Views

Religious Views

Biography

Favorite Quotation

Activities/Interests I became the leader of a dissident church discussion group. I held Bible meetings for women that soon appealed to men as well. Eventually, I went beyond Bible study to proclaim my own theological interpretations of sermons.

To add information to your Facebook page, go to your tool bar and click "insert".

Then, place your cursor next to the information title and draw an appropriately sized text box.

Type in the information, making sure to use correct information and spelling.

All bolded titles should have information next to them or under them that you added.

Don't forget to "insert" a profile pic and pictures of your "friends" and resize them to make them fit and look right.

The screenshot shows a Facebook profile page with a blue header. The header contains the Facebook logo, a search bar, and navigation links for Home, Profile, Find Friends, and Account. The profile picture is a historical painting of a man in a dark coat. The main content area is titled "Wall" and contains five status updates, each with a bolded title and a short paragraph of text. To the right of the wall is a text box with instructions on how to add information to the page, including details about using the toolbar, placing the cursor, and formatting titles and images.

facebook Search Home Profile Find Friends Account

Wall Edit

Status
My dad died around the year of 1612.

Status
August 9, 1612 I got married today!!!!

Status
November 1637 was the situation sufficiently settled for the government to turn its attention to me and my supporters.

Status
March 15, 1638 I struggled bravely in my court trial fighting for my beliefs.

Status
In the fall of 1636 John Winthrop began to think that my beliefs could be dangerous to the colony.

Friends Edit

To add information to your Facebook page, go to your tool bar and click "Insert".

Then, place your cursor next to the information title and draw an appropriately sized text box.

Type in the information, making sure to use correct information and spelling.

All bolded titles should have information next to them or under them that you added.

Don't forget to "insert" a profile pic and pictures of your "friends" and resize them to make them fit and look right.

Quiz navigation

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SUBMIT

REVISED

Facebook Project

Influential Early American Reflection

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Introduction to Project

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Day 1 Quiz January 14th

Day 2 Influential Early American Rubric

Day 2 Quiz January 18th

Day 3 Influential American Rubric

Day 3 Quiz

Student Template

Days 4 & 5

Influential American Rubric

TeachingAmericanHi

Primary Sources from the National Archives

Period 2 Pick Your Influential

Review of attempt 1

Started on Monday, 24 January 2011, 01:14 PM
Completed on Monday, 24 January 2011, 01:31 PM
Time taken 16 mins 31 secs
Grade 25.00 out of a maximum of 25.00 (100%)

1 How did your person's ideas, actions and beliefs impact what our country is today. Go into detail and write a paragraph with at least 8-10 sentences. Marks: 15

Answer: The person that I chose for my Facebook page project is Thomas Paine. His ideas, actions, and beliefs impacted the way that our country is today. Thomas Paine was an influential English-American writer. His papers explained his ideas for the country. The papers were very influential to some people. His paper Common Sense told his idea that America should not only revolt against taxation, but demand independence. He was also part of the Sons of Liberty. This was an organization to break away from England. The Sons of Liberty was also influential and important to the culture back then. It brought up good ideas and expressed them as well.

Comment: Excellent
Make comment or override grade
Correct
Marks for this submission: 15/15.

History of responses: Table with columns: #, Action, Response, Time, Raw score, Grade. Row 1: Close, The person that I chose for my Facebook page project is Thomas Paine. His ... 13:31:07 on 24/01/11, 0, 0. Row 2: Manual grade, The person that I chose for my Facebook page project is Thomas Paine. His ... 14:16:58 on 6/02/11, 15, 15.

2 Discuss how your choices, ideas and actions influence the community and country. Write at least one paragraph of 6-8 sentences. Marks: 10

Answer: Everybody's choices, ideas, and actions influence their community and country. The things that people decide are important to the country. The decision that I am making right now is going to affect some part of my life, and could affect my community and country. I am deciding to do this reflection, this is going to give me a good grade rather than a zero. My grades that I get now will affect what college I get into and what I decide as a career. Which ultimately can affect the world. Everybody has the power to shine, its just their ambition that sets the tracks in motion for success. The decision that the guy down the street matters to the community. Does he run the stop light? Or wait for it to turn green? There are so many choices that can cause a downfall in your life, as well as others lives. But you have to decide what kind of choices you are going to make, good or bad? I hope that my choices, ideas, and actions will change the world for the better rather than the worse. I want to make a difference in everyday lives. So my decision right now may very well change others lives, because I am deciding to make the right decision and do my work so I can get the grades, and make the difference that I want.

Comment: Interesting essay
Make comment or override grade
Correct
Marks for this submission: 10/10.

History of responses: Table with columns: #, Action, Response, Time, Raw score, Grade. Row 1: Close, Everybody's choices, ideas, and actions influence their community and ... 13:31:07 on 24/01/11, 0, 0. Row 2: Manual grade, Everybody's choices, ideas, and actions influence their community and ... 14:17:47 on 6/02/11, 10, 10.

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Finish review

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Review of attempt 1

Started on Monday, 24 January 2011, 01:14 PM
Completed on Monday, 24 January 2011, 01:42 PM
Time taken 27 mins 49 secs
Grade 25.00 out of a maximum of 25.00 (100%)

1 How did your person's ideas, actions and beliefs impact what our country is today. Go into detail and write a paragraph with at least 8-10 sentences.
 Marks: 15

Answer: Samuel Adams had many ideas, actions and beliefs that impacted our culture today. I chose Samuel because he was such a great writer and speaker. He started the committee of correspondence to bring men together to think of things that we could do to fight against the British. He was a great speaker that could rally people against the British. The committee of correspondence also was a part of the Boston Tea Party planning which was a great boost of confidence that the Americans (Patriots) had. He signed the Declaration of Independence that was the ultimate break of the British and the Americans. That was one of the greatest steps we took that has made us the united nation that we are today. Samuel Adams used his great gifts to help make this country the great united nation that we are today.

Comment: Excellent
 Make comment or override grade
 Correct
 Marks for this submission: 15/15.

History of responses:

#	Action	Response	Time	Raw score	Grade
1	Close	Samuel Adams had many ideas, actions and beliefs that impacted our culture ...	13:42:10 on 24/01/11	0	0
2	Manual grade	Samuel Adams had many ideas, actions and beliefs that impacted our culture ...	14:24:42 on 6/02/11	15	15

2 Discuss how your choices, ideas and actions influence the community and country. Write at least one paragraph of 6-8 sentences.
 Marks: 10

Answer: We as children of this nation, have a lot of choices to make everyday. Some people make the right choices and some make the wrong choices. I want to influence my community by being the best person I can and continuing my education. Recycling is a great action to use that can help your community as well as country. You can also volunteer at shelters or places that are in need of help to make a difference to people. Donating time, food and money are good for more than just you. Those are just some things that I can do to influence people all around me.

Comment: Great
 Make comment or override grade
 Correct
 Marks for this submission: 10/10.

History of responses:

#	Action	Response	Time	Raw score	Grade
1	Close	We as children of this nation, have a lot of choices to make everyday. Some ...	13:42:10 on 24/01/11	0	0
2	Manual grade	We as children of this nation, have a lot of choices to make everyday. Some ...	14:25:29 on 6/02/11	10	10

Finish review

Quiz navigation

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Finish review

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- SUBMIT REVISED
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Info Results

Works Cited-Before editing

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SUBMIT Works Cited

SUBMIT Notes Template

SUBMIT Project Presentation-Facebook of Influentia...

Introduction to Project

1st Day Rubric

Day 1 Quiz January 14th

Day 2 Influential Early American Rubric

Day 2 Quiz January 18th

Day 3 Influential American Rubric

Day 3 Quiz

Student Template

Days 4 & 5 Influential American Rubric

TeachingAmericanHi

Primary Sources from the National Archives

Period 2 Pick Your Influential

Review of attempt 1

Started on Monday, 24 January 2011, 01:18 PM
Completed on Monday, 24 January 2011, 01:37 PM
Time taken 19 mins 6 secs
Grade 25.00 out of a maximum of 25.00 (100%)

1 How did your person's ideas, actions and beliefs impact what our country is today. Go into detail and write a paragraph with at least 8-10 sentences.
 Marks: 15

Answer: My influential early american is Benjamin Franklin. He had many ideas that impacted America and have lasted to this day. Benjamin Franklin was an important inventor and we still use versions of his devices. For example one of his inventions is the bivolcal glasses that help hundreds to see and read. Another important invention of his creation is the lighting rod, used buy many. It gose without saying that he is one of the most recogized founding fathers of the constitution. This is only a small list of Benjamin Franklin's many important contabutions to America.

Comment: Good
 Make comment or override grade
 Correct
 Marks for this submission: 15/15.

History of responses:

#	Action	Response	Time	Raw score	Grade
1	Close	My influential early american is Benjamin Franklin. He had many ideas that ...	13:37:18 on 24/01/11	0	0
2	Manual grade	My influential early american is Benjamin Franklin. He had many ideas that ...	14:23:18 on 6/02/11	15	15

2 Discuss how your choices, ideas and actions influence the community and country. Write at least one paragraph of 6-8 sentences.
 Marks: 10

Answer: My actions and choices may or may not influence my commuuty. I belive, however, that once one vocie speaks out others will to. What may seem like a small matter can quickly grow even in a large communite like Great Falls. I could make a choise that others agree with and act. I mite not get the resultes I want but wouldn't it still make a diffrence? Once an idea is sent out its hard to erease it, I think thats good. Choises can be made to help or to couse problems. THIS is how i could make a difference in my community.

Comment: Interesting perspective!
 Make comment or override grade
 Correct
 Marks for this submission: 10/10.

History of responses:

#	Action	Response	Time	Raw score	Grade
1	Close	My actions and choices may or may not influence my commuuty. I belive, ...	13:37:18 on 24/01/11	0	0
2	Manual grade	My actions and choices may or may not influence my commuuty. I belive, ...	14:23:58 on 6/02/11	10	10

Finish review

Bibliography

Primary Resources

TeachingAmericanHistory.org. 2006-08. 5 January 2011

<<http://teachingamericanhistory.org/library/index.asp?category=1>>.

The National Archives Experience DocsTeach. 5 January 2011<<http://docsteach.org/documents>>.

Secondary Resources

Brainy Quote. 3 January 2011 <<http://www.brainyquote.com/>>.

Davidson, Dr. James. The American Nation. Upper Saddle River: Prentice Hall, 2003.

Following are secondary resources available to students and staff at the East Middle School through the library's website:

Encyclopædia Britannica. Encyclopædia Britannica Online School Edition. Encyclopædia Britannica, 2011. Web. 3 Jan. 2011.

Life In America Online. Infobase Publishing. Web. 3 Jan. 2011.

Historic World Leaders. Gale, 1994. *Gale Biography In Context*. Web. 5 Jan. 2011.

American Political Leaders, American Biographies. New York: Facts On File, Inc., 2002. *American History Online*. Web. 5 Jan. 2011.

Biographical Dictionary of American Indian History to 1900, Revised Edition. New York: Facts On File, Inc., 2000. *American Indian History Online*. Facts On File, Inc. (accessed January 5, 2011).

*Students also were able to access books on biographies through the East Middle School library.